



Discover your potential.

MIDDLE SCHOOL COURSE CATALOG 2025-2026

*All the classes and information you need to
know for the upcoming year.*

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THE MASTER'S ACADEMY

Dear Middle School Students and Parents,

The following course catalog will help you in selecting classes for the 2025-2026 school year.

If you are entering 6th grade, here are a few things to keep in mind:

- All 6th graders will take Bible, English, Math, Science, and Social Science.
 - Enrollment in English Honors and Math Accelerated courses is based on placement testing, standardized testing, previous academic courses and grades, and teacher recommendations.
- Elective courses for 6th grade include PE and one of the following:
 - Students can select to take one of the following year-long electives: Beginning Band or Chorus.
 - Or, students can select the “Wheel” (Intro to World Languages, Computer Technology Exploration, Experience Art, Experience Drama & Dance, and Digital Discoveries). Students will be assigned four of the five courses; one per quarter.

If you are entering 7th or 8th grade, here are a few things to keep in mind:

- All 7th and 8th graders will take Bible, English, Math, Science, and Social Science.
 - Enrollment in English, Math, and Science Honors courses for 7th grade students is based on placement testing, standardized testing, previous academic courses and grades, and teacher recommendations.
 - Enrollment in English, Math, Science, and Social Studies Honors courses for 8th grade students is based on placement testing, standardized testing, previous academic courses and grades, and teacher recommendation.
- Enrollment in high school credit courses is available to 8th grade students based on placement testing, standardized testing, previous academic courses and grades, and teacher recommendation. Options include:
 - High School Spanish I
 - High School French I
 - ***Students who opt for this path should be prepared to continue through at least three levels of Spanish or French when in high school.***
 - HOPE (Health Opportunities through Physical Education)
 - ***Please note that this course may include discussions of sensitive topics such as consent, abuse, and drug or alcohol use.***
 - Algebra I Honors
 - ***See course description for prerequisite requirements.***
 - ***Students will still be required to take a math class each year of high school, so this option is for students who desire to continue in the higher levels of math.***

Please contact the Guidance office with any questions or if you need any help in the process.

In His Service,
The Guidance Department

Middle School Courses

All courses at The Master's Academy are considered college prep - students learn the content and skills that are required for progressing toward college. We offer college prep & honors courses in our Middle School depending on the grade level and course type.

1. College prep classes provide a rigorous curriculum that meets the needs of the majority of students.
2. Honors classes are designed for students who excel in the particular subject and require a faster-paced, more in-depth, and challenging course of study.

Parents often have questions about why a student is placed in a college prep class instead of honors or visa versa. The Master's Academy wants every child to achieve his or her personal best, and this is more likely to happen if the child is placed into classes appropriate to the child's needs, abilities, and interests. Each student's grades, standardized tests, teacher recommendation, and previous course work is reviewed to determine the best placement. Our goal is that your child is appropriately challenged, but also happy, healthy, and that he/she has time for extracurriculars, church, and family.

The following lists are designed to help you better understand your child's placement.

Both college prep and honors classes have the following attributes:

- Follow a rigorous curriculum.
- Require students to work toward mastery of TMA Standards.
- Prepare students for the next grade level.
- Develop critical thinking skills.
- Use the same textbook.
- Utilize technology to help improve reading and writing skills.

Honors classes differ from college prep in the following ways:

- Require a prerequisite class, grade & placement score requirements, and teacher recommendation before taking.
- Greater depth and complexity of study.
- Advance beyond current grade level standards and work on skills in the next grade level standards.
- Students work independent of teacher assistance more often.
- Pacing is faster to accelerate to additional learning standards.
- Required course reading is more often done as homework outside of class rather than during class.
- Writing is more sophisticated (stronger vocabulary, more complex and varied sentence structure, greater depth of thought and analysis) and more extensively researched.
- Assigned readings may be at a higher level of difficulty.
- Homework typically requires students to think critically and synthesize the material that they learned in class that day. As a result, homework generally takes longer.
- Grammar techniques are more sophisticated and complex.
- Honors math and science require mastery of math skills and concepts from the prerequisite math course.

General Expectations for Students ENTERING Honors Classes

College Prep Student*:	Honors Student:
<ul style="list-style-type: none"> ● Works diligently and is self-motivated. ● Learn best with thorough instruction and practice of new concepts. ● Appreciates challenges, but also benefits from scaffolded assistance and practice with complex, critical-thinking and non-routine strategies. ● Thrives with structured guidance when learning, applying, and extending new concepts. ● Actively participates in the learning process. ● Independently reads various genres. <p>*If your child does not exhibit many of the qualities above, don't worry. The goal of college prep is to get all students to these levels.</p>	<ul style="list-style-type: none"> ● Manages time well (able to juggle school, family obligations, and extracurricular activities). ● The subject is one of his/her gifts or passions. ● Has an exceptional work ethic, is highly self-motivated, and works well independently. ● Masters concepts quickly without the need for extended repetition; requires a faster-paced, rigorous curriculum. ● Values the challenges of complex, critical-thinking opportunities; can achieve this with minimal assistance and often takes ideas to a higher level. ● Seeks out and actively contributes to classroom discussions. ● Reads at a higher level with complex texts in a variety of genres. ● Understands the writing process and the need for multiple revisions. ● Is inquiry-driven, which is demonstrated by thinking critically about world issues related to the assigned reading and writings (goes beyond surface meanings, makes connections and inferences)

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6TH GRADE COURSES

Bible

Exploring the Old Testament

Exploring the Old Testament lays the groundwork for our middle school students' understanding of how our Triune God reveals himself through Scripture. This course also serves as an overview of the Old Testament storyline. Exploring the Old Testament is designed to help students see and understand the revelation of Christ throughout God's story of redemption. Students begin by studying the Creation of the Universe, progress to the establishment of the Kingdom of Israel, then to the time of exile and finally the return of the Israelites to the promised land. Exploring the Old Testament will grow a student's ability to read Scripture in a worshipful and Christ-centered way as they directly engage with the Biblical text daily.

English Language Arts

English 6

English 6 encompasses the study of literature, writing, vocabulary, and basic grammar. Students will read a variety of texts including short stories, nonfiction articles, poetry, essays, and novels. Reading comprehension and critical thinking skills are developed through reading analysis. These essential skills are further developed through class discussions and evidence-based written responses that demonstrate and deepen student understanding. Vocabulary and grammar lessons are practiced through skill exercises, context clues, and direct instruction. Students will develop their writing and revision skills through a variety of writing assignments and will be guided through the process of writing a research paper. Students will learn to see redemptive themes in literature, specifically connecting to God's forgiveness, kindness, and the enduring triumph of good over evil.

English 6 Honors

Enrollment Qualifications: *Minimum grade in 5th grade English, standardized test scores, and teacher recommendation.*

English 6 Honors encompasses an in-depth study of literature, writing, vocabulary, and basic grammar. Students will read a variety of texts including short stories, nonfiction articles, poetry, essays, and novels. Reading comprehension and critical thinking skills are developed through reading analysis, and students will be required to read certain selections independently. Reading skills are further developed and enhanced through class discussions and evidence-based written responses that demonstrate and deepen student understanding. Vocabulary and grammar lessons are practiced through skill exercises, context clues, and direct instruction. Students will develop their writing and revision skills through a variety of writing assignments and will be guided through the process of writing a research paper. Students will learn to see redemptive themes in literature, specifically connecting to God's forgiveness, kindness, and the enduring triumph of good over evil. Students are expected to be able to work and read independently, have a deep level of reading comprehension and reading enjoyment, engage in mature academic conversations, as well as write proficiently and skillfully for their grade level.

Mathematics

General Math 6 (Math I)

Through engaging lessons and classroom transformations for real-life application, this course brings math to life and prepares students for success in algebra and geometry. God's dependability, orderly design, and wisdom are seen in the study of mathematical patterns and consistent rules of measurement, calculations, and relationships. Topics of study include, but are not limited to, number sense, decimals, fractions, percentages, evaluating expressions, solving one-step algebraic equations, inequalities, integers, statistics, measurement, and principles of area and volume in the study of basic geometry. Mastery of these math skills will be demonstrated without the aid of a calculator.

Math 6 Accelerated

Enrollment Qualifications: *Minimum grade in fifth grade math, required minimum score on the placement test, standardized test scores, and teacher recommendation.*

This course is designed to prepare students for Pre-Algebra and increase proficiency in essential mathematics skills. Students will learn to problem solve while using strategies and critical thinking skills. Students will develop an understanding of ratios, rates, and percentages, and apply these skills in real-life scenarios. Students will also apply conversion of units and the principles of area and volume in the study of basic geometry. Students will be expected to demonstrate competency in these computations without the aid of a calculator. Topics for study also include operations with integers, decimals, fractions, statistics, percent applications, proportional reasoning, and basic algebraic equations and inequalities. Students will learn the entirety of General Math 6 and General Math 7 standards in one school year. Following this course students will progress into Pre-Algebra.

Science

General Science

Sixth grade general science increases students' appreciation of God's wonderful creation as they study various branches of science. This foundational course engages students in a deeper understanding of God's creation by exploring key scientific concepts through a biblical worldview. Starting with Earth's dynamic forces—such as earthquakes, volcanoes, and erosion—and extending to the vastness of space with its stars, planets, and galaxies, students will marvel at the order and precision of God's design. Next, they will dive into life science, exploring the complexity of cells, animal classification, and genetics while discovering how science reflects the Creator's handiwork. Through hands-on activities, as well as diagrams, charts, and visuals, students will enhance their critical thinking skills. By the end of this course, they will have developed skills that not only prepare them for future scientific study but also deepen their appreciation for their role as stewards of God's world.

Social Science

World History

This World History class explores the amazing way God has used normal people for His greater purpose. We dive into our world's amazing past to investigate the beginnings of civilizations around rivers and in valleys. We begin to compare how drastically different civilizations developed similarly in many parts of the World. Students' excitement toward history will be ignited by this course and they will be able to synthesize information through real-life simulations of historical people. There will be integration of primary sources and projects (i.e. Wax Museum, building a 3D model, creative writing). World History sets down the historical foundations of critical thinking that will be built upon as students grow and mature as young historians.

6TH GRADE ELECTIVES

Physical Education

The purpose of this year-long course is to present and inspire students to pursue a variety of physical activities and a healthier lifestyle. Through various sports and games, students will work together or individually to apply concepts of fairness and social responsibility through competitive, creative, and challenging situations. They will be expected to go above and beyond sportsmanship and glorify Christ in their leadership, communication, and interaction with others. (Required course)

Beginning Band

Beginning Band is a year-long introductory course designed for students with little to no prior musical knowledge or experience. Students will explore the various instruments of the band and develop their skills both as soloists and as part of an ensemble. They will learn to read music, count rhythms, and play with proper dynamics and intonation. In this class, students will discover how to use their musical talents to glorify God through the gift of music. They will also have the opportunity to perform in at least two concerts during the year. Students are responsible for renting an instrument for the duration of the course, but our local rental company makes this process easy and affordable. Additional costs for cleaning kits and instrument supplies may apply, depending on the instrument selection.

Chorus

In this year-long course, students will develop beginner-intermediate vocal skills, including resonance, intonation, timbre, breathing, diction, vocal health, stage presence, and expression. They will sing in multiple languages and styles, both solo and in groups, while analyzing lyrics, melody, phrasing, articulation, and accompaniment. Students will also improve their music and aural theory skills, such as rhythm, solfege, and pitch, to enhance sight-reading abilities. The class will culminate in performances at the TMA Christmas and Spring Concerts and Bravo, A Celebration of the Arts, with a few after-school rehearsals prior to each event. This course fosters a supportive community for students to grow musically and socially, building confidence and life skills. While not a prerequisite for High School Choir, taking choir each middle school year is encouraged to prepare for higher-level opportunities in high school. All choral backgrounds are welcome!

The Wheel

Digital Discoveries (Wheel)

This 9-week course provides an engaging introduction to the fundamentals of creative media and technology. Students will explore a variety of tools and techniques in music technology, video production, and digital content creation. Through hands-on projects and collaborative activities, participants will gain practical skills in audio editing, video composition, and multimedia storytelling. This course is designed for beginners and emphasizes creativity, technical skills, and the integration of artistic and technological concepts to produce impactful media.

Discovering Art (Wheel)

This 9-week course introduces students to the elements of art and provides the opportunity to experiment with various media, including graphite, paint, pastels, clay, and sculpture. Students will learn the fundamentals of shading and proportion using both graphite and paint. They will also explore perspective and techniques for creating depth and realism in 2-D art. In addition, students will be introduced to several master artists through hands-on activities, gaining a deeper understanding of artistic styles and techniques.

Experience Dance & Drama (Wheel)

In this 9-week course, students will explore the exciting world of drama and dance, fostering creativity, confidence, and teamwork through a Christ-centered perspective. Students will engage in a variety of activities including acting exercises, storytelling, improvisation, choreography, and movement. This interactive course will not only give students ample opportunity to perform in class, but will also introduce them to the fundamentals of drama and dance including, the actor's toolbox, theatrical terminology, stage directions, improvisation, theatre history, characterization, scene study, basic dance techniques, and expressive movement. Biblical principles are integrated throughout the course, encouraging students to reflect on how performing arts can inspire, uplift, and communicate God's truth.

Exploring World Languages (Wheel)

This 9-week course introduces students to either Spanish or French language and culture through engaging, hands-on activities. Students will develop basic communication skills, including greetings, numbers, colors, and everyday vocabulary. Through interactive lessons, games, songs, and role-playing, they will gain confidence in speaking and understanding simple phrases. Additionally, students will explore the culture, traditions, and geography of the language they are studying, fostering a deeper appreciation for its global influence.

STEM Exploration (Wheel)

This 9-week course has been designed to spark curiosity and creativity through STEM (Science, Technology, Engineering, and Mathematics). Students will explore the basics of robotics, coding, and technology through hands-on activities and collaborative projects. Students will build and program robots to complete simple tasks, learn fundamental coding concepts, and explore innovative tools that shape our world. This course encourages critical thinking, teamwork, and problem solving.

7TH GRADE COURSES

Bible

The Gospel of John

This course will take students on a journey through the Gospel of John, helping them develop not only a deeper knowledge of Christ, but provide an opportunity for them to deepen their relationship with Him. *The Word Made Flesh* examines the ministry and work of God's Son within Israel's historical and geographical context, and how he revealed God's love, forgiveness, and power to change. As students see the person of Christ more clearly they are called to lean wholly on Jesus and have their lives changed from the inside out. This course has the same goal in mind as John's account of the Gospel - that students may believe that Jesus is the Christ, the Son of God, and that by believing they may have life in his name. (John 20:31)

English Language Arts

English 7

In English 7, students will explore a variety of literary genres, including short stories, poetry, nonfiction, and novels, to deepen their understanding of literature. They will analyze literary elements and examine Biblical themes, such as humanity's sinful nature, God's redemptive love, and the call to meaningful community. Vocabulary and grammar lessons are integrated into the curriculum through contextual analysis, collaboration, and practice. Writing skills are developed through essays, narratives, journal entries, and a research paper on a global issue, where students will learn research techniques and assess sources. By the end of the year, students will have enhanced their literary, analytical, and writing abilities while gaining a deeper understanding of the intersection of faith and learning.

English 7 Honors

Enrollment Qualifications: Minimum grade in 6th grade English, standardized test scores, and teacher recommendation.

English 7 Honors is an advanced course for motivated students seeking intellectual challenge and deeper literary engagement. Students explore various genres, including short stories, poetry, nonfiction, and novels, while developing skills in critical analysis, vocabulary, and grammar through independent work and discussions. The course also focuses on profound Biblical themes, such as sin, redemption, and community, encouraging students to connect literature, faith, and the human experience. Writing proficiency is emphasized through analytical essays, narratives, journal reflections, and creative writing. In the spring, students complete a research project on a global issue, enhancing their understanding of God's design in the world and refining their ability to communicate effectively. This course challenges students to think critically, write persuasively, and engage with literature and faith at a high level.

Mathematics

General Math 7 (Math II)

This course is designed to prepare students for success in algebra and geometry while revealing the character of God through the lens of mathematics. As students explore mathematical concepts, they will discover God's dependability, orderly design, and wisdom in patterns, calculations, and relationships, while also recognizing the existence of absolute truth in mathematical principles. Topics such as fractions, probability, percents, expressions, equations, proportional reasoning, integers, geometry, and measurement will be covered, helping students build confidence and mastery. Students will be expected to demonstrate proficiency in these areas without the aid of a calculator, ensuring a strong foundation for future studies and an appreciation for the orderly nature of the universe.

Pre-Algebra

Prerequisite: *Minimum grade of B+ in Math 6 Accelerated, minimum required score on placement test, standardized test scores, and teacher recommendation.*

This course prepares students for algebra and geometry by establishing the foundations of algebra and enriching their computation mastery. Topics for study include algebraic language, integer operations, rational numbers, simplifying algebraic expressions, solving linear equations and inequalities, graphing and interpreting linear functions, applying algebra to geometry, statistics, and probability. Application, problem solving, and critical thinking are emphasized throughout all required learning standards. Through exploring mathematical truth, patterns, and relationships, students will enrich their understanding of the dependability, beauty, and wisdom of our God and the blessing of being able to apply absolute truth with precision and order in His creation.

Science

Life Science

The 7th grade Life Science curriculum explores the diversity of life created by God, preparing students for college-prep science. Students will study the design of life's building blocks, heredity, and God's creation—from microscopic organisms to humans. Through hands-on investigations and problem-solving challenges, they will deepen their understanding of scientific principles while marveling at God's creativity. Lessons will highlight how every aspect of life reflects His power and glory. By the end, students will expand their scientific knowledge and gain a deeper appreciation of how creation points to God's majesty.

Life Science Honors

Enrollment Qualifications: *Minimum grade in 6th grade Science, standardized test scores, and teacher recommendation.*

Life Science Honors offers a challenging exploration of God's creation, designed to prepare students for future honors courses at The Master's Academy. The curriculum moves at a faster pace, diving deeper into scientific concepts and their real-world applications. Students will study the design of life's building blocks, heredity, and God's creation, from microorganisms to plants, animals, and humankind. They will refine critical thinking skills, solve complex problems, and see how creation reflects God's brilliance. By the end of the year, students will have a deeper understanding of science and be equipped to excel academically while marveling at the Creator's majesty.

Social Science

Civics

The focus of this course is to prepare students to understand and exercise their political responsibilities as thoughtful and informed citizens of the Greatest Nation in the world. Emphasis is placed on the historical development of government and political systems, the importance of the rule of law, the United States Constitution, Federal, State and local government structure, and the rights and responsibilities of citizenship. Students will actively investigate local, state and national issues, read and participate in discussions, and develop informed arguments using a variety of primary and secondary sources. In addition, many aspects of geography will be covered to include economic, physical, and human geography of the United States. This course will utilize hands-on learning throughout the course to help students internalize the information. This course helps students live out being the hands and feet of Jesus in addition to being an active and involved citizen. Students in this course will practice the principles of honor and prayer for our leadership.

8TH GRADE COURSES

Bible

Biblical Applications

This course addresses student's deepest need—God's grace in their lives through faith in Christ. Through a study of major doctrines and three major New Testament books; Acts, Romans, and Revelation, students will learn the history, theology, and hope of the 1st century Church and that it is also their own. To start the year, students will continue to spiritually ground themselves in sound doctrinal truths of who God is, how the Bible came to be and who Jesus is in the context of the Trinity. Students will also discover the context for the New Testament writings and the early challenges to the gospel through the book of Acts. They are motivated to clarify their belief by the clear doctrinal explanations and applications of the gospel in Romans. Finally, the students are encouraged to hold firm to the faith through the persistent call to persevere in Revelation.

English Language Arts

English 8

The first goal of English 8 is to broaden student strategies for increasing reading comprehension and reinforcing literary skills. Short stories, plays, poetry, and novels are used throughout the year to meet the goal of critical thinking and analysis. Secondly, writing and grammar skills are refined as students learn to produce a wide variety of written expressions including expository, narrative, descriptive, persuasive and personal forms of writing. Vocabulary is expanded through the study of words found in the literature text, as well as from words with Latin and Greek roots. Biblical themes of standing up for what is right as well as "who does God say I am?" will be explored. Novel studies include mini projects that practice the skills taught in class. Critical reading and thinking skills are further developed through class discussions and written responses of these works.

English 8 Honors

Enrollment Qualifications: *Minimum grade in 7th grade English, standardized test scores, and teacher recommendation.*

English 8 Honors is designed to challenge the highly motivated and academically skilled student. This course encompasses the study of literature, vocabulary, grammar, and writing. Basic reading comprehension and critical thinking skills are sharpened through short stories, poetry, essays, plays and novels. Students will explore the concept of Ethos, Pathos, and Logos as a precursor to high school English. Biblical themes of standing up for what is right as well as "who does God say I am?" will be explored. Novel studies include mini projects that practice the skills taught in class. Critical reading and thinking skills are further developed through class discussions and written responses of these works. Honors students will be expected to work independent of teacher support, and will work on developing their own personal style in their writing through multiple modalities. Honors students have the opportunity to elevate their current writing skills through peer revisions, teacher feedback and self editing. Vocabulary is expanded through the study of words found in the literature text, as well as from words with Latin and Greek roots.

Mathematics

Pre-Algebra

This course prepares students for Algebra I and Geometry by establishing the foundations of algebra and enriching their computation mastery. Topics for study include algebraic language, integer operations, rational numbers, simplifying algebraic expressions, solving linear equations and inequalities, graphing and interpreting linear functions, applying algebra to geometry, statistics, and probability. Application, problem solving, and critical thinking are emphasized throughout all required learning standards. Through exploring mathematical truth, patterns, and relationships, students will enrich their understanding of the dependability, beauty, and wisdom of our God and the blessing of being able to apply absolute truth with precision and order in His creation.

Algebra I Honors Credit: 1.0 (High School Credit)*

Prerequisite: *Minimum grade of B+ in Pre-Algebra, a score of 85 or better on the Orleans-Hanna Algebra Readiness Test, standardized test scores, and teacher recommendation.*

This course is designed to establish the critical framework for the study of advanced algebraic relationships and to develop the skills and concept mastery needed to solve mathematical problems. Topics include relations, functions, structures and properties of the real number system, first-degree equations and inequalities, linear functions, graph analysis, systems of linear equations and inequalities, properties of integral and rational exponents, operations with polynomials, rational and radical expressions, factoring quadratic expressions and applications of quadratic equations. This honors course is designed to prepare students for Advanced Placement and dual enrollment math courses in high school and therefore will require analysis of relationships and fluent use of proper math terminology in writing as they support and justify their claims. Examining consistent relationships that demonstrate predictable patterns and absolute truth, students will broaden their view of their Creator and deepen their understanding of the character of God.

**High school courses taken in middle school will be recorded on the high school transcript.*

Science

Physical Science

Physical Science is a survey course which studies God's intelligent and intricate design of the universe, and the physical laws and concepts that He put in place for the universe to function and sustain life. This class will explore the fundamental concepts of physics and chemistry. Students will learn about matter and its properties, the behavior of waves, energy, and forces. They will also investigate the structure of atoms and the periodic table of elements, chemical reactions, and the properties of different materials. The course will provide a strong foundation in the scientific method and the process of inquiry as students conduct experiments, make observations, and analyze data to understand how the natural world works. The course will emphasize problem-solving skills, critical thinking, and collaboration. By the end of this course, students will be equipped with a strong foundation in physical science and be able to use their knowledge to understand and solve real-world problems.

Physical Science Honors

Enrollment Qualifications: *Minimum grade in 7th grade Science, standardized test scores, and teacher recommendation.*

Physical Science Honors is a survey course which studies God's intelligent and intricate design of the universe and all of the physical laws and concepts that He put in place for the universe to function and sustain life. While the content focus of this course is consistent with the college prep course, students will go at a faster pace, be challenged to communicate scientific information in written form, be required to retain a larger amount of knowledge, and be an independent investigator throughout each chapter. Emphasis is placed on laboratory work, scientific thinking, organization of experimental data, and the synthesis of organized information. The student should be proficient in the basic math skills required for both basic physics and chemistry in order to understand and apply the physical science concepts presented.

Social Science

US History

United States History is a survey course of our nation's history from the exploration of our country to today. Throughout the course, we will study the political, economic, social and religious trends that have emerged in the development of the United States. We will cover such topics as Colonization, the American Revolution, the Constitution, Manifest Destiny, the Civil War, Industrialism, both World Wars and the latter half of the 20th Century. Students will be able to synthesize information through hands-on projects, analysis of primary sources, and class discussions and written evaluations. As we integrate United States history into our knowledge base, we will tie in how God has shown His sovereignty, grace and master plan throughout America's short existence. A highlight of the course includes a 4- day trip to Washington, D.C. to visit our nation's capital.

US History Honors

Enrollment Qualifications: *Minimum grade in 7th grade Civics, standardized test scores, and teacher recommendation.*

United States History Honors is a survey course of our nation's history from the exploration of our country to today. Throughout the course, we will study the political, economic, social and religious trends that have emerged in the development of the United States. We will cover such topics as Colonization, the American Revolution, the Constitution, Manifest Destiny, the Civil War, Industrialism, both World Wars, and the latter half of the 20th Century. Students will be able to synthesize information through hands-on projects, analysis of primary sources, and class discussions. In preparation for Honors Ancient Civilizations or AP Human Geography (Grade 9), we will review and practice short answer question writing, research papers and document analysis. As we integrate United States history into our knowledge base, we will tie in how God has shown His sovereignty, grace and master plan throughout America's short existence. A highlight of the course includes a 4- day trip to Washington, D.C. to visit our nation's capital.

7TH & 8TH GRADE FINE ARTS ELECTIVES

Acting Techniques

Grade Level: 7, 8

Prerequisite: *Introduction to Drama*

Students will explore their God given talent for live storytelling through this semester-long course. They will dive into lip-syncs, monologues, and scene work in small groups to discover the many facets of being part of an ensemble. The projects in this class will help them investigate different aspects of character: voice, intention, and movement. Students will even learn characteristics of stage combat: slaps, punches, hair pulls, chokes, swords, bo staff, and more!

Art I

Grade Level: 7, 8

This semester-long course is designed to build upon the elements and principles of art while using design techniques and imagination. Students will have the opportunity to explore a wide variety of media to include graphite, paint, pastel, plaster, and clay while learning about several master artists and materials in greater depth.

Art II

Grade Level: 7, 8

Prerequisite: *Art I*

Art II is for the student who loves art and is interested in growing their skills in several areas throughout the semester. Art II builds upon the skills that were covered in Art I, but with added difficulty. Similar to Art I, students will have the opportunity to explore and be challenged in graphite, paint, pastel, print-making, plaster, and clay while learning also about artists and art-styles throughout history.

Beginning Band

Grade Level: 7, 8

Beginning Band is a year-long introductory level band for students with little to no previous musical knowledge or experience. Students will learn about the different instruments of the band and be able to learn how to play as a soloist as well as in an ensemble. In addition to learning how to play an instrument, students will learn how to read music, count rhythms, and play with dynamics and good intonation. In this class, students will learn how to use their talents to glorify God through the gift of music. Students in Beginning Band will perform in at least two concerts a year. Students are responsible for renting an instrument for the duration of the year, but this process is made easy and affordable by our local rental company. Additional costs for cleaning kits and instrument supplies may apply depending on instrument selection.

Concert Band

Grade Level: 7, 8

Prerequisite: *Beginning Band or an audition.*

Concert Band is a year-long course that helps to develop students with some previous instrumental experience. Students will perform multiple genres as we learn how to glorify God through the gift of music. In this class, we will study basic music theory as we focus on concepts such as sight reading, intonation, and blending as an ensemble. In addition to at least two concerts per year, students will have the opportunity to participate in some of our other ensembles such as drumline, pep band and our Screaming Eagles Jazz band. Daily practice at home is essential to the students' success and on occasion, students may have an after school rehearsal on the week of the performance. Private lessons are strongly encouraged but not required. Attending all full band performances and rehearsals is a course requirement. Course fees and rental expenses are required for this class.

Middle School Praise Band

Grade Level: 7, 8

Enrollment Requirement: Audition

Middle School Praise Band is a year-long course where students will discover a heart of worship and learn what it takes to prepare and lead a chapel service from both a spiritual and musical perspective. Students will have the opportunity to learn to sing and play keyboard, drums, guitar, bass, or percussion. They will develop skills in harmonizing, playing rhythms, understanding chords, and analyzing and performing praise and worship music. Additionally, students will learn how to lead in other classes and within their communities, as well as on stage. Some musical experience is recommended but not required. Course requirements include occasional performances at Middle School chapel services, concerts, and fundraisers. Course fees, instrument purchases, and at-home practice are required.

Symphonic Band

Grade Level: 7, 8

Prerequisite: Multiple years of playing experience or an audition

Symphonic Band is TMA's premier year-long music course for advanced brass, woodwind, and percussion instrumentalists. Students will develop musicianship through activities focused on collaboration, tone production, technical skills, intonation, music reading, listening, music theory, and analyzing historical styles. They will study advanced concert band repertoire, chamber music, solo pieces, jazz, and technical studies, learning to convey a composer's intent with artistry. Students will also explore God's design for music and its purpose for His glory. Participation in ensembles such as pep band, drumline, and the Screaming Eagles Jazz Band is required, along with at least three performances per year. Students may also have individual opportunities, including Solo and Ensemble Contest. Out-of-school rehearsals, performances, and activities are part of the course grade. Private lessons are encouraged, and home practice is expected. Course fees and instrument rentals/purchases are required.

Chorus

Grade Level: 7, 8

In this year-long course, students will explore beginner-intermediate vocal techniques such as resonance, intonation, timbre, breathing, diction, vocal health, stage presence, and expression. They will sing in multiple languages and styles, analyzing lyrics, melody, phrasing, articulation, and accompaniment to develop their own interpretations. Students will also strengthen music and aural theory skills, such as rhythm, solfege, pitch, and interval training, to improve sight-reading abilities. The Middle School Choir will perform at the TMA Christmas Concert, Spring Concert, and Bravo, A Celebration of the Arts. A few after-school rehearsals will be required before each concert. Students will grow musically and socially, building confidence and identity in Christ while preparing for higher-level choir opportunities in high school. While this course is not a prerequisite for High School Choir, taking choir each year in middle school is encouraged for students to reach the preferred experience level. All choral backgrounds are welcome!

Introduction to Dance

Grade Level: 7, 8

This semester-long course introduces students to ballet, jazz, and modern dance, building self-confidence and creativity in a Christ-centered environment. Students will learn choreography, explore the creative process through their own compositions, and study dance across different cultures and time periods. The class also discusses dance as a form of worship and self-expression, connecting physical movements with spiritual meaning and the biblical significance of creativity and the arts.

Introduction to Drama**Grade Level: 7, 8**

This semester-long interactive course focuses on the fundamentals of acting, with an emphasis on the development of the actors' skills set. This course introduces new skills in the art of scene study, script analysis, improvisation, characterization and character development. Students will explore how storytelling and performance can reflect Christian values, build confidence, and foster a sense of community. Students will study theater history & production and its relevance to theater today. Through engaging activities, students will develop skills in communication, collaboration, and self-expression, while learning to honor God through their talents.

7TH & 8TH GRADE COMPUTER TECHNOLOGY ELECTIVES

Creative Coding and Digital Design

Grade Level: 7, 8

This semester-long course introduces students to the world of coding and digital fabrication. Combining programming with 2D and 3D design, the course empowers students to bring their ideas to life using cutting-edge technology. The course includes fundamentals of coding and programming languages, introduction to 3D model software and 2D design tools, problem solving, and exploring real-world applications of coding and digital fabrication. Students will work on individual and group projects, building practical skills while fostering creativity and innovation.

Creative Photography

Grade Level: 7, 8

This semester-long course introduces students to the aesthetic foundations of art through beginner-level digital photography. Using D-SLR cameras and Adobe Photoshop, students will learn camera mechanics, manual operation, compositional techniques, and image editing for display. Coursework emphasizes craftsmanship, compositional principles, and personal expression. Students will apply an art criticism process to evaluate and refine their work while developing their skills through hands-on activities. A weekly commitment to capturing school events and personal subjects is required. Photography contributions to the yearbook, including sports and event coverage, are a key component of the course.

Introduction to Music Technology and Sound Engineering

Grade Level: 7, 8

Students explore the fundamental applications and tools of music technology and sound engineering. As they create and learn its terminology, students also learn the history and aesthetic development of technology used to capture, create, and distribute music. Student's projects include podcast creation, audio mastering, and live sound engineering. These projects will be accomplished using midi keyboards, condenser microphones, Digital Audio workstations, and high-end soundboards. The students will be expected to participate in chapel audio engineering and other media based school projects.

Introduction to Robotics

Grade Level: 7, 8

During this semester-long course, students are introduced to engineering principles as they design and assemble robots to perform basic navigation and specific tasks. Fundamental robotics skills are learned in the context of studying and modifying a simple robot. These projects tie together a wide range of disciplines, including computer science, physics, engineering, math and art. Students learn to work together as a team, learning group dynamics and problem solving.

Introduction to Videography

Grade Level: 7, 8

During this semester-long course, students explore the fundamental concepts, terminology, techniques, and applications of digital imaging to create original work. The instructional focus will be on film. Students produce digital animated images through the single or combined use of computers, digital cameras, digital video cameras, scanners, photo editing software, drawing and painting software, new media, and emerging technologies. Through the critique process, students evaluate and respond to their own work and that of their peers to measure artistic growth. This course incorporates hands-on activities, the use of technology, and consumption of art materials.

7TH & 8TH GRADE PHYSICAL EDUCATION ELECTIVES

Health Opportunities through Physical Education (H.O.P.E.)*

Grade Level: 8

Health Opportunities through Physical Education (HOPE) combines instruction in health and physical education in a two semester course. It focuses on developing skills, habits and attitudes to maintain a healthy lifestyle and applying lessons learned to physical fitness. Through active participation and real-world situations, the course aims to demonstrate firsthand the value of biblical lifestyle management, remembering that our purpose is to glorify the one who created us. HOPE lays a foundation for making healthy decisions by building seven skills: accessing valid health information; analyzing internal and external influences; self-management; interpersonal communication; decision-making; goal setting; and advocacy. Students apply these skills to a variety of topics throughout the course, including mental and emotional health, social health, nutrition, physical fitness, substance use and abuse, disease prevention and treatment, and injury prevention and safety. Students who complete this course will gain a great understanding of why God created us, and how we can continue to show His glory through how we take care of the vessel He has given us.

**Please note that this high school credit course may include discussions of sensitive topics such as consent, abuse, and drug or alcohol use.*

Physical Education

Grade Level: 7, 8

The purpose of this semester-long course is to present and inspire students to pursue a variety of physical activities and a healthier lifestyle. Through various sports and games, students will work together or individually to apply concepts of fairness and social responsibility through competitive, creative and challenging situations. They will be expected to go above and beyond sportsmanship, and to glorify Christ in their leadership, communication, and interaction with others.

Middle School Weight Lifting

Grade Level: 7, 8

This semester-long course is designed to aid the student in developing strength, flexibility, and cardiovascular endurance, as well as physical fitness through the proper use of equipment to achieve a healthier, stronger body. The program is set to meet the needs of each individual student and they will have the opportunity to plan their own weight training program. TMA physical education emphasizes physical and spiritual growth and the connection these both have on one's overall health and outlook on life.

7TH & 8TH GRADE WORLD LANGUAGES ELECTIVES

French I Honors Credit: 1.0 (High School Credit)*

Grade Level: 8

This introductory course is designed to provide students with the basic language tools for developing proficiency in the target language. Basic and relevant vocabulary, various grammatical structures, tenses and an integrated approach to French culture will be explored. Students will also have an opportunity to develop literacy in all four language skills: listening, reading, writing and speaking. This is a beginner proficiency level course that is designed for students who plan to continue world language studies into the AP levels in high school.

**High school courses taken in middle school will be recorded on the high school transcript.*

Middle School American Sign Language

Grade Level: 7, 8

In this semester-long course, students will learn the basics of American Sign Language (ASL), including vocabulary, grammar, and culture. They will engage in fun, interactive lessons that teach them how to communicate using hand signs, facial expressions, and body language. Students will also explore the history and community of Deaf culture, gaining a deeper understanding of how language connects people. ASL opens up new ways to communicate and connect with others, creating a bridge to a vibrant, diverse community. Students will also experience how God calls us to love and serve all people, including those who are Deaf or hard of hearing. Through learning ASL, students will grow in their ability to show kindness and respect for every individual, reflecting God's heart for inclusion and unity. By the end of the course, students will be able to sign basic conversations, introduce themselves, and share simple stories using ASL.

Middle School French

Grade Level: 7, 8

This semester-long course is designed to introduce middle school students to the basics of French communication while fostering an appreciation for Francophone cultures around the world. Students will develop foundational skills in listening, speaking, reading, and writing through interactive lessons, role-playing, and engaging activities. Key topics include greetings, numbers, common expressions, basic grammar, and vocabulary related to everyday situations such as school, family, and food. In addition to language learning, students will explore cultural traditions, holidays, music, and cuisine from French-speaking countries, enhancing their global perspective and cultural awareness.

Middle School Spanish

Grade Level: 7, 8

This semester-long course is designed to provide students with an overview of the basics of the Castilian language, as well as essential language tools for developing proficiency in describing one's family and community, with the theme of: "The World Around Me" through the four language skills (listening, speaking, reading and writing.) This course focuses on the development of basic and relevant vocabulary, simple grammatical structures and an integrated approach to Hispanic cultures. Students will continue to build on their language skills through a variety of fun, engaging and meaningful activities that will contribute to their learning a second language.

Spanish I Honors Credit: 1.0 (High School Credit)*

Grade Level: 8

This introductory course is designed to provide students with the basic level of proficiency in the target language and developing skills through the four main components: speaking, reading, writing and listening. This course focuses on basic and relevant vocabulary, various grammatical structures, tenses and an integrated approach to Hispanic cultures. This is a beginner proficiency level course and requires increasing proficiency on the variety of topics introduced. This class is designed for students who plan to continue world language studies into the AP levels in high school.

**High school courses taken in middle school will be recorded on the high school transcript.*

7TH & 8TH GRADE GENERAL ELECTIVES

Creative Writing

Grade Level: 7, 8

Middle school students are encouraged to write for pleasure and for possible publication. They learn rules and terminology associated with various genres, and they are given opportunities to write in these genres, which include description, poetry, dialogue, monologue, memoir, short story, and drama. Students engage in self and peer editing in addition to teacher grading to enhance writing skills for application in all subjects. At the end of the semester-long course students will compile their favorite writings into a portfolio.

Home Management

Grade Level: 7, 8

This semester-long course is designed to help students develop invaluable life skills for managing a household. Focusing on practical family and home management skills, this course includes hands-on project based learning units including Family Economics and Consumer Education, Sewing Basics, Home Improvement and Maintenance, Family Wellness, Basic vehicle maintenance, Cooking and Meal Planning. Immersed in a Biblical Worldview, students will gain practical life skills including Biblical money management, First Aid/CPR basics, changing a tire and using jumper cables, how to use basic hand tools for home repairs and maintenance, how to use basic sewing skills to create small crafts and repair clothing, basic cooking and meal preparation. Designed to help prepare students for adult living responsibilities, this course will empower students to manage a household, independently care for a family and a home, budget effectively, and make informed consumer decisions.

Leadership & Service

Grade Level: 7, 8

This semester-long course equips students with the skills and understanding necessary to become effective leaders. Throughout the course, students will focus on cultivating Christ-like Character, improving communication, and enhancing decision making abilities. They will also learn and apply effective service-learning project planning through structured initiatives that address real needs within the school and local community. Learning outcomes include developing critical thinking skills, engaging in self-reflection, and practicing Biblical love and leadership in action.

Practical Living

Grade Level: 7, 8

This semester-long course will equip students with creative and transferable skills for practical home and occupational application. The Design-based, experiential learning journey of this course will inform and broaden students' knowledge of Baking and Nutrition, Interior Design, Home Organization, Farm to Table Gardening, Event Planning and Project Management, and Hospitality and Communication. Students will expand their baking/decorating repertoire and develop an appreciation of varied foods through tastings and real-time simulations, design interior spaces of a home for practicality and on trend, plan/manage/market a public event, organize a room to transform it from cluttered to sleek, connect food, health, and gardening, and develop hospitality/communication skills for use in the home, workplace, and community. This course is designed to provide students with experiences that cultivate soft skills, deepen understanding of how to follow God's call to be good stewards of the earth, and develop student attitudes, values, skills, and knowledge, enabling them to Glorify God by making meaningful contributions to their families, community and workplace.

Speech & Debate

Grade Level: 7, 8

This semester-long course focuses on developing the use of correct and effective language and organizational skills in preparing, delivering, and evaluating different types of oral presentations and debate. Students are given the opportunity to grow more comfortable with public speaking by giving and critiquing speeches; paying attention to content, organization, language, and delivery style; and producing and presenting well-structured, developed speeches. The tools acquired and experience gained in this course will enable students to confidently express themselves and fulfill the Great Commission by being a more effective communicator.

MIDDLE SCHOOL MATHEMATICS



THE MASTER'S ACADEMY

College Prep

Honors

6th

General Math 6

Math 6 Accelerated

7th

General Math 7

Pre-Algebra

8th

Pre-Algebra

Algebra I Honors

9th

Algebra I

Geometry Honors

This typical course progression map is determined by student performance and teacher placement. Students can progress differently when supported by data and admin approval.